

**SONG-BROWN HEALTHCARE WORKFORCE TRAINING PROGRAM
SITE VISIT EVALUATION REVIEW**

REGISTERED NURSING EDUCATION PROGRAM: Los Angeles County College of Nursing and Allied Health – Special Program – NCLEX Review

Date of Site Visit: May 20, 2008

Site Review Staff: Manuela Lachica, Melissa Omand and Commissioner Katherine Townsend

Names and Titles of Persons Interviewed: Zenaida Reyes, Dean, School of Nursing, Irene La Torre, NCLEX Project Manager, Maria Caballero Program Manager

Site visit questions relate to the Song-Brown Family Physician Training Act Standards for Registered Nursing Education Programs, established by the California Healthcare Workforce Policy Commission, pursuant to Health and Safety Code 128200, et seq. Each training program standard is presented in italics:

Section I. *Each Registered Nursing Education Program approved for funding under the Song-Brown Family Physician Training Act (hereinafter “the Act”) shall be operated by an accredited California School of Nursing or shall be approved by the Regents of the University of California or by the Trustees of the California State University and Colleges, or shall be approved by the Board of Registered Nursing pursuant to Section 2834-2837, Article 8, Chapter 6, Div. 2, of the Business and Professions Code, or the Board of Governors of the California Community Colleges, and that is approved by the Board of Registered Nursing.*

The following questions relate to Section I of the Training Program Standards:

1. Is the education program operated by an accredited California School of Nursing?

Yes ☒ No ☐ N/A ☐

2. Has the program been approved by one of the following entities?

The Board of Registered Nursing?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Board of Governors of the CA Community Colleges?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Trustees of the California State University?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
The Regents of the University of California?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>

3. What is the NCLEX pass rate? The NCLEX pass rate for the 2006-07 nursing class was 94.38% and 88%for the Special Program Nursing students group.

4. How many students do you train each year? Prior enrollment of students before expansion funds were received was 250, current enrollment numbers are 287 students, approximately 120 students graduate each year.
5. Comments: The goal of the program is to enroll 300 students per year.

Section II. Each Registered Nursing Education Program approved for funding under the Act shall include a component of education in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare registered nursing services in such neighborhoods and communities.

The following questions relate to **Section II** of the Education Program Standards:

1. Does the education program include a component of training in medically underserved multi-cultural communities, lower socioeconomic areas, or rural communities (hereinafter “component of training”) that is organized to prepare registered nurses for services in such neighborhoods and communities?

Yes ☒ No ☐ N/A ☐

If no, provide comments: _____

2. Describe the location of the education program’s “component of training”?

Check which category(ies) apply:

- ☒ Medically underserved multicultural community
☒ Lower socioeconomic area
☐ Rural area
☐ None of the above

Comments: Students train at various Los Angeles County facilities that include the following: Edward Roybal Comprehensive Center, H Claude Hudson Comprehensive Center, L.A. County Harbor-UCLA, L.A. County Olive View-UCLA Medical Center and others.

Street address and zip code of “component of training”: L.A. County USC Medical Center, 1200 N. State Street, Los Angeles, CA 90033

For OSHPD staff use – geographic location of “component of training”:

Census tract:: _____ MSSA: _____

3. Are all of the program's students required to spend part of their education in patient care in the "component of training"? Yes ☐ No ☐ N/A ☐

Did the site review include a visit to the "component of training"?

Yes ☒ No ☐ N/A ☐

Comments: _____

4. Check all applicable categories that describe the "component of training"?

Yes ☒ No ☐ N/A ☐ Federally Qualified Health Center or Look-alike
Yes ☐ No ☐ N/A ☐ Community Health Center (Section 330)
Yes ☐ No ☐ N/A ☐ Rural Health Clinic (P.L. 95-210)
Yes ☒ No ☐ N/A ☐ Government-Owned/Operated Facility
Yes ☐ No ☐ Other (describe): _____

Additional comments relating to compliance with Section II of the Standards (optional): _____

Section III. *Appropriate strategies shall be developed by each education institution receiving funds under the Act to encourage Registered Nurses who are educated in the education program funded by the Act, to enter into practice in areas of unmet priority need for primary care family physicians within California as defined by the California Healthcare Workforce Policy Commission (hereinafter referred to as "areas of need"). Such strategies shall incorporate the following elements:*

- A. *An established procedure to identify, recruit and admit registered nursing students who possess characteristics which would suggest a predisposition to practice in areas of need, and who express a commitment to serve in areas of need***
- B. *An established counseling and placement program designed to encourage education program graduates to enter practice in areas of need.***
- C. *A program component such as a preceptorship experience in an area of need, which will enhance the potential of education program graduates to practice in such an area.***

The following questions relate to **Section III** of the Education Program Standards:

- 1) Does the program have an established procedure to identify, recruit and admit registered nursing students who possess the following characteristics?

- a) A predisposition to practice in areas of need? Yes ☒ No ☐ N/A ☐
 b) Who express a commitment to serve in areas of need? Yes ☒ No ☐ N/A ☐

Comments: _____

- 2) Check all applicable categories that describe the established procedure referenced in Section III of the Education Program Standards (above):

- Yes ☒ No ☐ N/A ☐ (a) Mission statement speaks to graduate deployment
 Yes ☒ No ☐ N/A ☐ (b) Website emphasizes underserved areas, populations
 Yes ☐ No ☐ N/A ☒ (c) Promotion of mission in interviews of training program applicants
 Yes ☐ No ☐ N/A ☒ (d) Weighting of underserved goals affecting ranking of applicants
 Yes ☒ No ☐ N/A ☐ (e) Special emphasis on recruiting registered nursing students from local community
 Yes ☒ No ☐ N/A ☐ (f) Developing core faculty with experience in underserved practices
 Yes ☒ No ☐ N/A ☐ (g) Formally promoting registered nursing careers in high schools, colleges

Other (describe): _____

- 3) Does the program have an established counseling and placement program designed to encourage nursing education program graduates to enter practice in areas of need?

Yes ☐ No ☒ N/A ☐

Does the program provide any type of support services for students?

- ☒ NCLEX Preparation -- Define the nature of your NCLEX preparation in space provided below.
☒ Skills Lab
☒ Tutoring
☐ Mentoring
☐ Safety Issue

Are these services free to the students?

Yes ☒ No ☐ N/A ☐

- 4) Check all applicable categories that describe the established counseling and placement program referenced in Section III of the Education Program Standards (above):

Yes ☒ No ☐ N/A ☐ (a) Faculty advisors/hospital management promote practice Opportunities

Yes ☒ No ☐ N/A ☐ (b) Coordination with Health Professions Education Foundation's RN education scholarships and loan repayment programs

Yes ☒ No ☐ N/A ☐ (c) Coordination with community healthcare employers in recruiting program graduates

Yes ☒ No ☐ N/A ☐ (d) A program matching registered nurses with underserved areas

Additional comments relating to compliance with Section III of the Standards (optional): _____

The following are general questions relating to the administration of the Song-Brown Registered Nursing Education Program:

1. Do you have any concerns about any of the following processes established for the administration of the Song-Brown Act?

a) The applications for Song-Brown funds:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>
b) The oral presentations to the Commission:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A <input type="checkbox"/>
c) The contract process:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A <input type="checkbox"/>
d) The invoice process:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A <input type="checkbox"/>
e) Staff's ability to provide technical assistance:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A <input type="checkbox"/>
f) RNSA methodology	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>

2. Is there any information about the Registered Nursing Education Program not covered by the above questions that should be noted or included with this site visit report?

If yes, please comment: Program staff stated that they had problems understanding some of the questions in the RFA. The program's concerns regarding the RNSA were that they couldn't find the OSHPD identification numbers for private clinics and Veterans Administration clinics on the OSHPD link.

Staff Comments: The goal of the Special Program was to prepare 180 at risk nursing students to pass the NCLEX exam and 187 have participated, it is anticipated that the program will reach the goal by June 30, 2008. After exhausting Song-Brown funds the program will be maintained through the support of workforce funds and offered to workforce candidates and at risk students.

In addition, the program is changing to a “Front” loading model that will require all workforce students to have all necessary requirements prior to starting the program. A Time management course will be provided and registered nurses will act as mentors.

Song-Brown staff interviewed four students that were high risk that had completed the Special Program NCLEX course and passed the exam. Three of the students are now working as registered nurses at Los Angeles County USC Medical Center and one is working as a hospital employee, she will be employed as a registered nurse once her paper work has been processed. All of the R.N.s stated that the program was difficult but that it really prepared them for the NCLEX exam. The R.N.s are very excited and happy with their new nursing careers.

Program staff stated that the future problems they see for nursing are in service and academia.

The program meets the standards of the Song-Brown Program.